

Castle Heights Middle School

2382 Firetower Rd

Rock Hill, SC 29730



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Kelly Kane
Enrollment:	821 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1400	Board Chair:	Jim Vining
School Website:	http://ch.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

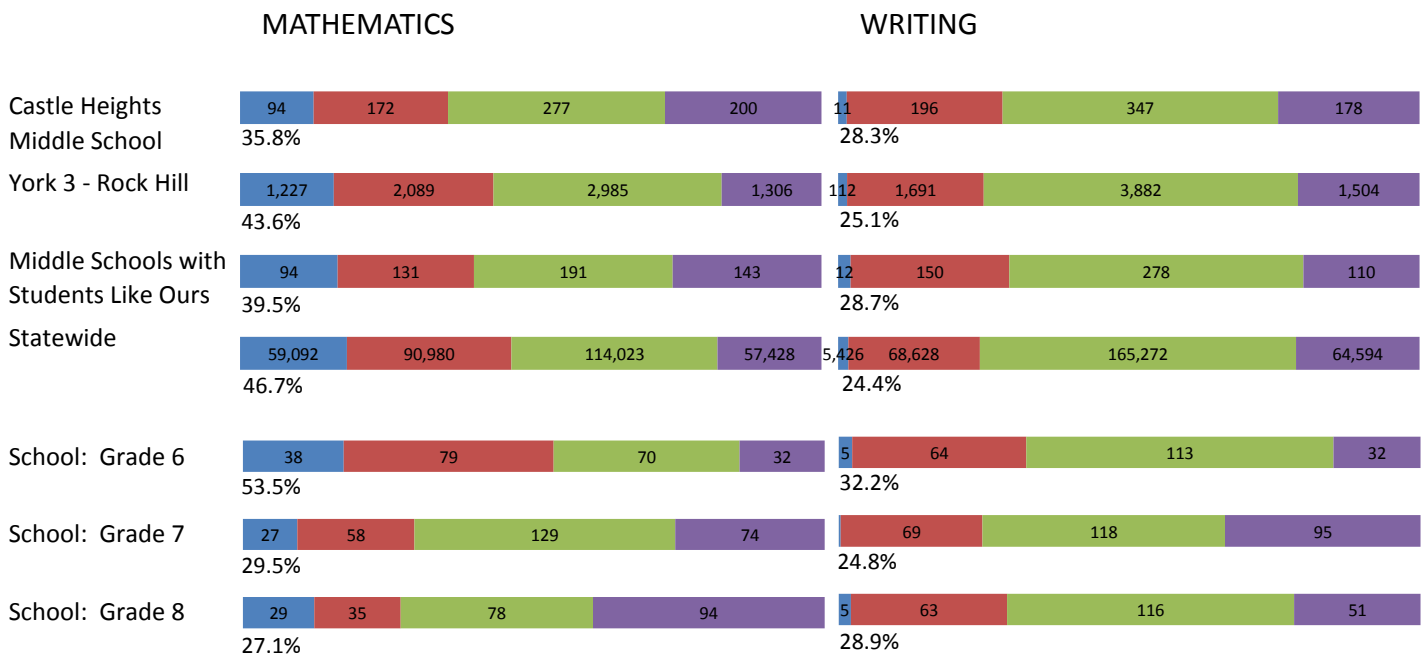
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school, Castle Heights Middle School, is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by continuously seeking ways to improve and expand our instructional programs. Effective and rigorous instruction will support students' development of the knowledge, skills, and characteristics they will need to be successful as they move through middle school, to the high school, and to career and higher education goals beyond. The 2014-2015 school year was a time to reevaluate and revise as we continued to implement a program of high integration of technology within our instructional program. Students need to experience and sharpen the world class skills of using media and technology, as well as collaboration and teamwork, that they experience as we continue our 1:1 distribution of iPads to students. The effective integration of technology supports student creativity and innovation through rubric-based project-based learning. Our focus this year was to promote the planning of instruction that challenged and engaged students with a wide range of resources. Classroom observations of student learning utilized a rubric that evaluated levels of student engagement, challenging and rigorous learning, and how widely instruction was differentiated for individual students. More strategies that promoted critical thinking and problem solving were implemented. Professional development and teacher conferences supported these efforts to make the school's classroom instruction as effective as possible. World class knowledge levels, reflected by reexamined levels of rigor in language arts, math, and all other classes, are supported through this instructional focus. World class skills and characteristics also include integrity and concern for the others in our community. The students remain committed to community projects with agencies such as the Catawba Food Bank and the York Co. Humane Society, and the school is pleased to have renewed communication with some of our neighborhood churches. The school is especially pleased to have both PTO and School Improvement Council with a renewed energy and leadership as students see the skills of communication and collaboration at work. As we have reexamined our instructional program and supported the development of the skills and knowledge our students will need to be successful, Castle Heights has maintained the national and state award winner title of School To Watch---our school's efforts of 2014-2015 were targeted at maintaining and improving the programs and efforts that won the award for our school and our students.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

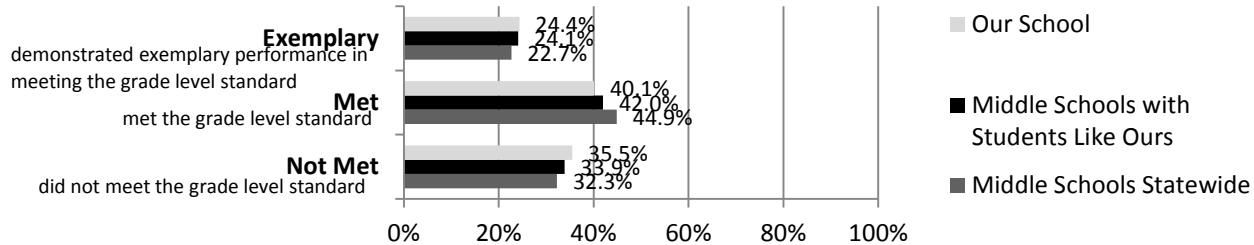
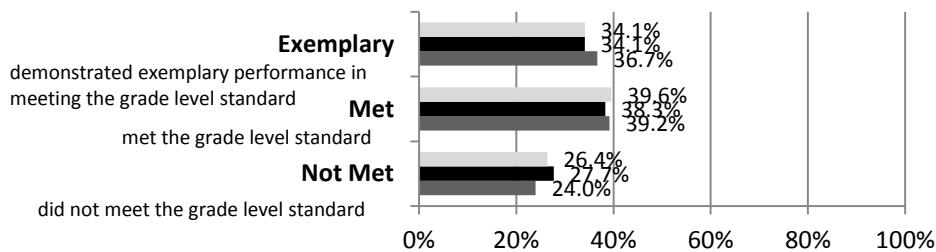
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
63.0	67.2	62.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.5	66.6	77.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.3
English 1	98.5	92
Biology 1	100.0	75.4
US History and the Constitution	N/A	47.8
All Subjects	99.1	93.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 821)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.6	Down from 75.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	12.6	Down from 21.7%	29.7
Attendance Rate	94.9	Down from 95.4%	95.4
With disabilities	18.3	Up from 18.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	No change	0.8
Percentage of students served by gifted and talented programs	16.3	Down from 18.5%	23.8
Percentage of students retained	0.6	No change	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 51)			
Percentage of teachers with advanced degrees	56.9	Down from 61.2%	62.8
Percentage of teachers on continuing contract	76.5	Down from 79.6%	82.0
Teachers returning from previous year	87.5	Up from 86.6%	87.3
Teacher attendance rate	95.2	Down from 96.4%	94.7
Average teacher salary*	\$50,692	Down 0.7%	\$48,705
Professional development days / teacher	8.5 days	Up from 8.1 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	18.0	Up from 17.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	No change	23.5 to 1
Prime instructional time	89.1	Down from 90.8%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.2	Up from 79.2%	99.6
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.0
Number of resources available per student in the school library media center	16.1	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.4	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	4.8	Down from 4.9%	2.3
Dollars spent per pupil**	\$7,029	Down 1.1%	\$7,633
Percent of expenditures for instruction**	64.8	Up from 64.7%	62.5
Percent of expenditures for teachers' salaries**	65.8	No change	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	51	224	126
Percent satisfied with learning environment	88.2	80.8	78.6
Percent satisfied with social and physical environment	92.2	71.7	74.6
Percent satisfied with school-home relations	78.0	83.4	58.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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